

ELEMENTARY SPANISH I / HIGH SCHOOL SPANISH II

Language 103 (5 credit hours)
Fall 2011 and Spring 2012

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Required materials:

VanPatten, Bill, Michael J. Leaser, Gregory D. Keating, Esperanza Román-Mendoza. **Sol y viento.** New York: McGraw Hill, 2005.

Boyles, Peggy Palo, Myriam Met, Richard S. Sayers, Carol Eubanks Wargin.

Realidades.

Boston: Pearson Prentice Hall, 2008.

3-ring notebook with dividers

Recommended: Spanish / English dictionary

Course Description: Continuation of High School Spanish I. Emphasis is placed on auditory comprehension, basic speech production, reading comprehension, composition, and culture. Grammar and vocabulary are taught through direct instruction, but the focus is on using Spanish as a means of communication. Present, present progressive, informal future and preterite tenses will be reviewed and/or introduced.

Methods of instruction: Lecture, conversation activities, pair work, readings, projects and use of culturally authentic materials. *This class will be taught primarily in Spanish; students are expected to use Spanish as much as possible.* Active participation by each student is expected in both whole class and group activities.

Course Learning Objectives: Listening, speaking, reading and writing of Spanish at the Elementary Spanish I level plus a basic understanding of Hispanic culture.

Course Competencies: By the end of the semester, students should be able to perform the following tasks in Spanish at a level appropriate to Elementary Spanish I:

1. greet and introduce oneself and others
2. recite alphabet and write words when spelled
3. express the time, day, and date
4. request and give personal information (name, age, profession, etc.)
5. identify numbers from 1-1000
6. describe people (personality and physical traits) in simple terms
7. describe surroundings (i.e. their home, classroom, clothing) in simple terms
8. describe their daily routine
9. discuss pastimes and leisure activities

10. describe work and / or school in simple terms (tasks, responsibilities, schedules, etc.)
11. talk about the weather, seasons, and months
12. express negation
13. discuss likes and dislikes
14. ask others simple questions
15. express possession using “de” and possessive adjectives
16. determine when to use “ser” and “estar”
17. use demonstrative adjectives to indicate location of items
18. recognize and use direct and indirect object pronouns in writing and conversation
19. make comparisons of equality and inequality
20. describe events and actions in the present tense
21. tell what they are doing at that moment using the present progressive tense
22. describe future events and actions using the informal future tense (ir + a + infinitive)
23. narrate events or actions in the past in a limited manner (using only preterit tense)
24. give negative and affirmative commands informally
25. use verbs like gustar
26. differentiate between “saber” and “conocer”
27. discuss various cultural points

Course Outline: Material to be covered in the fall of 2011 and spring of 2012

Sol y viento

Lección preliminar- Lección 4B

Realidades

Capítulos 5A – 9B

Repaso y examen final al final de cada semestre

Compositions and projects: Formal compositions, projects, other written assignments, either done as homework or in class, will be used to measure your understanding of new grammatical structures and vocabulary.

Exams and quizzes: Exams will be given at the end of each chapter. There will be vocabulary, verb and/or grammar quizzes (oral or written) each chapter. A comprehensive final exam will be given at the end of the semester.

Expectations for Students:

- A. In order to acquire a second language, ***it is extremely important to attend class.*** Absences will be excused or unexcused based on the criteria already established at your respective school. If you must miss class (due to school activities, medical reasons, etc.), ***you are responsible for finding out about and making up missed work.*** **If you miss an exam or quiz due to an unexcused absence, you will not be permitted to make it up. In the case of an excused absence, make-up exams and quizzes must be taken within two days of the student’s return to class unless the instructor grants more time.**
- B. Each student is expected to come to class prepared and to participate **actively in Spanish** during class.
- C. Homework (workbook activities, compositions, projects, etc.) is due at the **beginning of class** on the assigned day. Late work is accepted at the discretion

of the instructor. If homework is due on the day of an excused absence, you may turn it in the day after the absence without any deduction of points.

- D. If you are interested in extra credit points, take advantage of them when they are offered. No other extra credit work will be accepted.
- E. Any student with a disability who needs an accommodation or other assistance in this course should contact me as soon as possible.
- F. It is a privilege to be in an ITV classroom. No candy, gum, pop or food is allowed in the ITV classroom unless your school and I both permit it. Do not make adjustments to the equipment (this includes the mute button) without the permission of either myself or your facilitator. I expect you to be respectful (listening when others are speaking, using appropriate language) towards others in your site and in the other sites that share your class. Please do not lose your privileges by engaging in behaviors that are not allowed or are inappropriate.
- G. Academic dishonesty: Plagiarism, cheating, and use of online translators are serious offenses and may be punished by a failing grade on an exam, paper, or project or by failure in the course. You are expected to do your own work. For more information, refer to your community college's student handbook if you are enrolled for college credit. Those enrolled for only high school credit should refer to their own school's student handbook.

Grading System: The final grade will be distributed as follows:

	Homework/Workbook/Participation	10%
15%	Quizzes (oral, listening, and written)	
20%	Compositions/Projects/Portfolio	
40%	Chapter Exams	
	Comprehensive Final Exam	15%

Grades for college credit are assigned according to the following scale: 90 - 100% = A; 80 - 89% = B; 70 - 79% = C; 60 - 69% = D; below 60% = F. Grades for concurrent high school credit will be assigned based on the grading scale at your respective high school.