

**ESPAÑOL I: INTRODUCCIÓN A LA LENGUA ESPAÑOLA**  
**Beginning Spanish** **2011-2012**

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**Course Objectives**

Provide a general introduction to the language and culture of the Spanish-speaking world.

Acquire basic vocabulary as well as develop skills which enable simple communication in target language (reading, writing, and speaking).

Apply communicative skills to real-world situations.

Utilize basic vocabulary and grammatical skills in listening comprehension and communication.

**Required Materials**

*Realidades*. Prentice Hall. 2008.

1” 3-Ring binder with page dividers

Pencil/Pen

Paper

I highly recommend purchasing a Spanish-English Dictionary. They are fairly cheap, and will be a great help!

**Grading**

Your grade will be based on the following:

|                                 |     |
|---------------------------------|-----|
| Chapter Exams                   | 40% |
| Compositions/Projects/Portfolio | 20% |
| Quizzes                         | 15% |

|                                 |     |
|---------------------------------|-----|
| Homework/Workbook/Participation | 15% |
| Final Exams                     | 10% |

NOTE: Grading scales will vary depending on individual school's grading scales. You will take a final at the end of each semester. **THERE ARE NO EXCEPTIONS!**

### **Portfolio**

You will create a portfolio for each 9-weeks term. It will be worth 100 points, and it will include the following:

|                             |           |
|-----------------------------|-----------|
| Calendar of important dates | (20 pts.) |
| Bell Work                   | (20 pts.) |
| Vocabulary                  | 20 pts.)  |
| Grammar Notes               | (20 pts.) |
| Cultural Notes              | (20 pts.) |

### **Extra Credit**

I do **NOT** give extra credit. If you are actively participating in class, studying, and completing assigned tasks, you should not need extra credit. A lack of planning, focus and effort does not justify my creating special projects and assignments. I will give opportunities for extra-credit as I deem fit. (Examples may include answering extra questions on quizzes, free points given for in-class activities, or completing extra parts on projects).

### **Late Work**

I do not accept late work. All work will be turned in at the beginning of the hour. You are expected to be responsible. Late work is the result of not planning ahead. A lack of planning on your part does not justify an emergency on my part or an emergency for your ITV facilitator.

Should special circumstances arise, and they will, talk to me openly and honestly about the situation, and I will be more than willing to make accommodations. Special circumstances do not include malfunctioning

printers, forgotten work or lack of resources as these are planning issues.

In the case of absence, all missed work must be turned in within the next two class periods. Failure to do so will result in a zero – no questions asked. It is your responsibility to get missed work turned in on time; it is not my responsibility to remind you incessantly.

## Academic Dishonesty

In this language course, you are expected to produce the language using original thought. Use of online translators, native speakers producing your work, or copying and pasting from the Internet are all cases of academic dishonesty and will result in an automatic zero.

## My Expectations

**Participate every day:** This includes, but is not limited to asking questions, answering questions, being on time and ready to go when the bell rings, being prepared for class, completing homework and other assignments, paying attention, and using Spanish whenever possible.

**USE SPANISH!** The class focuses on learning Spanish, and will primarily be taught based on the immersion theory. Without using Spanish, this is incredibly difficult to achieve. I expect students to use Spanish whenever possible.

**Study:** My lectures and activities only go so far. It is the student's responsibility to prepare outside of class in order to be successful during class.

**Expect success, but allow for mistakes:** Prepare yourself for success, but do not be discouraged when making mistakes. The more you practice and prepare yourself for success, the more improvement you will see.

## Study Tips

**Use what you already know:** Living in Kansas, you probably already know some common Spanish words. Also, your knowledge of English often will be quite helpful in deciphering new words. Your life will be easier if you use what you know!

**You don't have to understand everything:** You will hear and read words you will not know. Don't freak out and give up! Keep reading, keep listening, and keep trying because odds are you will still understand the general idea even if you don't understand a word.

**Use the book for help:** Throughout our textbook, there are boxes that provide strategies or remind you of something we have already learned. Look for them, and use them as a guide when studying!

**Use flash cards or graphic organizers:** Represent vocabulary with pictures. On one side write the Spanish word, on the other use a picture. You can study by identifying the picture or writing the word. Other options may be to create a unique graphic organizer that helps you. Above all, do what helps YOU learn.

**Have fun:** Have fun in class! Many of the activities allow you to work with other students, play games, act out skits, and create products. Don't look at them as a burden, but rather as a way to improve while still having some amount of fun.